

NOTES

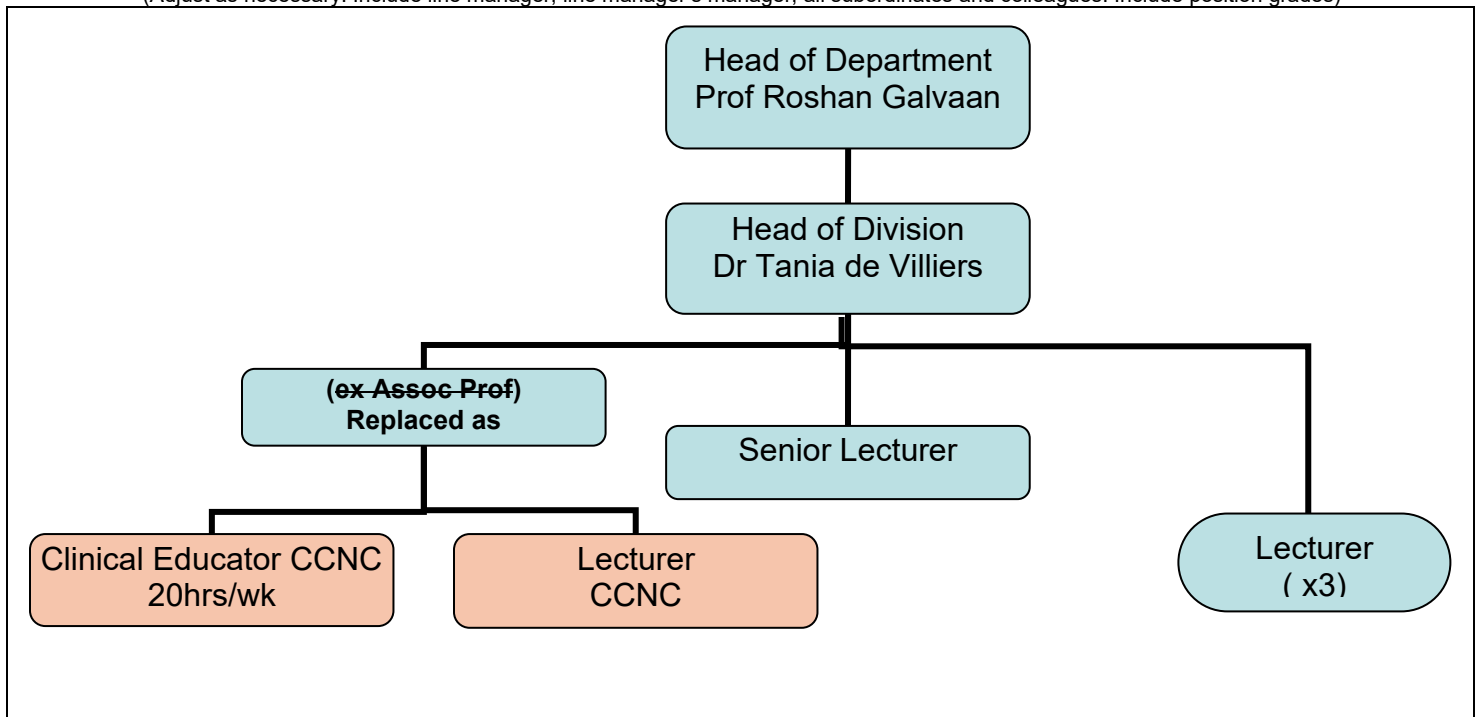
- Forms must be downloaded from the UCT website: <http://forms.uct.ac.za/forms.htm>
- This form serves as a template for the writing of position descriptions.
- A copy of this form is kept by the line manager and the position holder.

POSITION DETAILS

Position title	Lecturer: Child Critical Care Nursing		
Job title (HR Business Partner to provide)	Lecturer		
Position grade (if known)	Lecturer	Date last graded (if known)	
Academic faculty / PASS department	Faculty of Health Sciences		
Academic department / PASS unit	Department of Health & Rehabilitation Sciences		
Division / section	Division Nursing & Midwifery		
Date of compilation	July 2024		

ORGANOGRAM

(Adjust as necessary. Include line manager, line manager's manager, all subordinates and colleagues. Include position grades)



PURPOSE

The main purpose of this position is:

- convene the Postgraduate Diploma in Child Critical Care Nursing.
- teach and coordinate the following three courses: Leading Quality and Safety in Critical Care Nursing of the Child, Principles of Critical Care Nursing of Children and Practice of Critical Care Nursing of Children. The latter includes theoretical programme delivery and clinical learning facilitation.
- supervise Masters' students research, both coursework and dissertation.
- participate in research related to the division's niche research areas and help strengthen Critical Care Nursing (Child) research.
- assist with administration and management at Divisional level; and contribute broadly to scholarship, development and advancement of Children's Nursing and Master of Nursing in Child Nursing (Professional Masters).

CONTENT

Key performance areas		% of time spent	Inputs (Responsibilities / activities / processes/ methods used)	Outputs (Expected results)
1	<p>Teaching and Learning</p> <ul style="list-style-type: none"> Course Convener of three courses – Leading Quality and Safety in Critical Care Nursing of the Child, Principles of Critical Care Nursing of Children and Practice of Critical Care Nursing of Children. The latter includes theoretical programme delivery and clinical learning facilitation. Supervise Masters’ students research, both coursework and dissertation. Additional teaching related streams, e.g., within the division. 	50	<ul style="list-style-type: none"> Plan and deliver three courses. Teaching responsibilities include planning, preparation, delivery, evaluation. Correctly tracking content delivery and learning on VULA platform Rigorous evaluation and reflections and <i>as per unit norms</i> Actively participate and contribute to regular ward rounds in the Units where the students are placed. Additional sessions and assessment in PGDip Nursing courses and clinical examinations Development of programmes and materials Contribute to Curriculum Development and attend Division of Nursing & Midwifery meetings to ensure programme and SANC alignment with all PG Diploma Nursing Streams Develop innovative modes of presenting the programme to expand access. This includes blended on-line and in-person teaching and learning 	Successful programme delivery, student assessment and completion graduating 15 students per year
2	<p>Research</p> <ul style="list-style-type: none"> Contribute to the evaluative research in the Postgraduate Diploma in Critical Care Nursing (Child). Encourage student involvement in research. Supervision of students at master’s level. Publish with students. 	20	<ul style="list-style-type: none"> Assist in evaluating/audit the effectiveness of teaching and learning interventions that are undertaken. Identify and facilitate students’ ability to identify applied clinical Critical Care Nursing (Child) research that will have consequences in Children’s Nursing broadly, and health care practice. Undertake and supervise successful improvement or case studies. Facilitation of student journal clubs Presentation at conferences Extend and apply expert knowledge in related fields, e.g., <i>matters related to children’s health and well-being</i> 	Submit at least one publication to peer reviewed journals every 2 years
3	<p>Management, Leadership & Administration</p> <ul style="list-style-type: none"> Course convener for three courses – requires an active role in course and stream management and administration 	20	<p>Course and stream management and administration includes the following:</p> <ul style="list-style-type: none"> Timetable planning. Organising clinical placements and associated student and services liaison. Organisation and completion of theoretical and clinical examinations, including collation of marks. Monitoring of progress of meeting SANC requirements (clinical hours and competencies) and liaising with personnel to ensure student registration with SANC. Providing emotional and educational/academic support to students The structure and maintenance of VULA & Amathuba course pages Refining design of course evaluations and instrumental in making completion accessible through VUJA 	Effectively manages and administrates the three courses

4	<p>Social Responsiveness</p> <ul style="list-style-type: none"> Active involvement in Critical Care of Children's health and related matters. 	10	<ul style="list-style-type: none"> Actively contribute to creating and sustaining partnerships in the clinical and academic settings to facilitate student-learning experience and improve health and Children's nursing practice in child nursing settings. Involvement, support of, and contribution to development of evidence-based Critical Care Nursing of children. Establish links and collaborations with community outreach projects to promote Children's health. 	<p>Established communication between unit and clinical facility managers</p> <p>Evidence of scholarly contribution in Children's Nursing and community practice, for sustainable community involvement.</p> <p>Evidence of contribution to improving enrolment of students in programmes offered by the Division of Nursing and Midwifery at UCT.</p>
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MINIMUM REQUIREMENTS

Minimum qualifications	Masters in Nursing A SANC accredited PGDip in Child Critical Care Nursing Registered with SA Nursing Council as a Nurse Educator Registered with SA Nursing Council as a General Nurse and Midwife Evidence of an Assessor and Moderators Certificate registered with SANC.			
Minimum experience (type and years)	Five years clinical experience as a Child Critical Care Nurse Specialist Experience in teaching in the field of Child Critical Care Nursing			
Skills	As per Scope of Professional Conduct of the South African Nursing Council (SANC)			
Knowledge	The incumbent will have to have some knowledge of (or become familiar with) the essential role that evidence-based nursing and clinical nursing leadership plays within the Western Provincial Government Department of Health, SANC, CHE and FHS processes not only for purposes of accreditation but improved healthcare outcomes for patients.			
Professional registration or license requirements	Registered as a General Nurse and Midwife with the South African Nursing Council Registered as a Nurse Educator with the South African Nursing Council Registered as a Critical Care Nurse (Child) specialist Evidence of an Assessor and Moderators Certificate registered with SANC			
Other requirements (If the position requires the handling of cash or finances, other requirements must include 'Ability to handle cash or finances'.)	N/A			
Competencies (Refer to UCT Competency Framework)	Competence	Level	Competence	Level
	Analytical Thinking / Problem Solving	2	Creativity & Innovation	2
	Building Interpersonal Relationships	2	Developing Others	2
	Student Service & Support	2	Planning & Organising/Work Management	2
	Communication	2	Working within a team and able to engage in collaborative projects.	2

SCOPE OF RESPONSIBILITY

Functions responsible for	Teaching, postgraduate supervision including Masters' students initially, and PhD candidates thereafter (If the incumbent obtains a PhD); participate in curriculum development processes aligned with the SANC Nursing competencies; research; academic administration; social responsiveness.
Amount and kind of supervision received	Induction; orientation; annual performance review; can function independently. Will attend the NAPP, supervision preparedness seminars and any others that will benefit the incumbent to perform the job requirements and professional development.
Amount and kind of supervision exercised	Postgraduate supervision including Masters' students initially, and PhD candidates thereafter.
Decisions which can be made	Decisions related to functions for which the individual is responsible, in consultation with the HoDiv.
Decisions which must be referred	Implementation and contributions to Programme and Divisional decisions.

CONTACTS AND RELATIONSHIPS

Internal to UCT	Members within the division, department, faculty and university
External to UCT	Collaboration with other Children's institutions including the private sector. Western Cape DoH and matters of the clinical platform and facilities. Research partners